



**HARVARD**  
**MEDICAL SCHOOL**

Program in  
Medical Education

**2015**  
**Daniel D. Federman**  
**Teaching Awards Ceremony**

**- Monday, May 11, 2015 -**

**Award Ceremony**  
5:00-6:30PM  
Carl W. Walter, M.D. Amphitheatre

**Reception**  
6:30-7:30PM  
Atrium

Harvard Medical School  
Tosteson Medical Education Center  
260 Longwood Avenue  
Boston, MA 02115

**2015**  
**Daniel D. Federman, M.D. Teaching Awards**

***This annual event is named in honor of***  
***Daniel D. Federman, M.D. '53***

*Dean for Students and Alumni 1977-89*

*Dean for Medical Education 1989-2000*

*Carl W. Walter Professor of Medicine and Medical Education 1992-2000*

*Senior Dean for Alumni Relations and Clinical Teaching 2000-2010*

*Physician · Teacher · Mentor · Leader · Colleague · Friend*

## Recipients

### Faculty Prizes for Excellence in Teaching

*The Faculty Prizes for Excellence in Teaching were established in 1982 by the HMS Faculty Council to be “conferred annually to faculty who, through their excellence in teaching, would impact and influence the professional lives of students long after graduation.”*

### **Donald O’Hara, Ph.D. Faculty Prizes for Excellence in Teaching**

*The Faculty Prizes for Excellence in Teaching in Years I and II are named in memory of Donald O’Hara, Ph.D., who was a beloved teacher of Harvard medical students. Dr. O’Hara also served as one of the leaders of the New Pathway Chemistry and Biology of the Cell course and as co-director of the HST course, Human Biochemistry and Metabolic Diseases. Dr. O’Hara was also a recipient of the Faculty Prize for Excellence in Teaching for his teaching of first-year medical students.*

#### **Bernard Chang, M.D.**

Associate Professor of Neurology  
Beth Israel Deaconess Medical Center

Dr. Bernard Chang is a graduate of New York University School of Medicine and trained in neurology and epileptology at Beth Israel Deaconess Medical Center. He was nominated for his excellent teaching in the second-year *Human Systems: Nervous System and Behavior* course. Students noted that he is “one of the best and the most organized professors at HMS who is dedicated to teaching students the fundamentals of clinical medicine.” “The neurology course was challenging, but rewarding because his excellent teaching allowed us to make a lot of progress very quickly. Dr. Chang gave us skills to build upon through the rest of our preclinical coursework.”

#### **Ruth Ann Vleugels, M.D.**

Assistant Professor of Dermatology  
Brigham and Women’s Hospital

A graduate of Vanderbilt University School of Medicine, Dr. Ruth Ann Vleugels is recognized with an O’Hara Prize for her leadership of and teaching in the dermatology block of the second-year *Human Systems: Dermatology* course. As one student wrote, “Dr. Vleugels presented a profound amount of material in a short amount of time, and yet we all left with a strong foundation in the applicable facets of dermatology.” Another student said “As a former teacher myself, I found her style to be one of the most effective I’ve encountered in now almost two full years at Harvard Medical School.” “She helped us mentally organize the information we were responsible for, she constantly quizzed us and reinforced our factual learning and she took steps up Bloom’s taxonomy – getting us to apply our conceptual understanding to new problems.”

## ***Charles McCabe, M.D. Faculty Prizes for Excellence in Teaching***

*The Faculty Prizes for Excellence in Teaching in Years III and IV are named in memory of Charles McCabe, M.D., who was a beloved teacher of Harvard medical students and who also served as the director of the Core Clerkship in Surgery at Massachusetts General Hospital for more than two decades. Dr. McCabe was also a recipient of the Faculty Prize for Excellence in Teaching on multiple occasions for his teaching of third-year medical students.*

### **Mark Eisenberg, M.D.**

Assistant Professor of Medicine  
Massachusetts General Hospital

Dr. Mark Eisenberg graduated from Harvard Medical School and trained in medicine at Massachusetts General Hospital, where he now serves as Unit Chief of Adult Medicine at the MGH-Charlestown Health Care Center. His practice consists of primary care, HIV care and treatment of opioid addiction. One student wrote that “He fosters a learning environment that encourages us to push ourselves, test our independence and clinical reasoning and yet always with the reassurance that he will help us with tricky clinical situations.” “He practices true social medicine and is the type of clinician I hope to be in the future – calm, compassionate, tirelessly fighting against injustices, and an educator.”

### **Celeste Royce, M.D.**

Instructor in Obstetrics, Gynecology and Reproductive Biology  
Beth Israel Deaconess Medical Center

Dr. Celeste Royce is a graduate of UCLA School of Medicine and is currently an obstetrician/gynecologist generalist and co-director of the Residency Ambulatory Unit at BIDMC. She is recognized with a McCabe Prize for her commitment to “the educational experience of her students.” As one student noted, “Dr. Royce is not only kind, compassionate, and funny, but she is also a thoughtful and engaging instructor. She consistently goes out of her way to provide medical students a meaningful, hands-on experience – both in and out of the OR.” “Dr. Royce exudes a graceful calm under pressure, ease and competence in the OR, and generosity and openness in a patient’s room. Her sharp sense of humor maintains a fun atmosphere in lecture and one-on-one interactions.”

## ***S. Robert Stone Award for Excellence in Teaching Beth Israel Deaconess Medical Center***

*The S. Robert Stone Award for Excellence in Teaching has been awarded annually since 1981 to a member of the Harvard Medical School Faculty at Beth Israel Deaconess Medical Center for outstanding achievement in the teaching of medical students and house staff. The award is given in honor of the late Honorary Trustee and past Board Chairman of the former Beth Israel Hospital by his children.*

### **Grace Huang, M.D.**

Associate Professor of Medicine

Grace Huang is a graduate of Washington University School of Medicine and completed residency training in Medicine at Beth Israel Deaconess Medical Center. She subsequently completed the Rabkin Fellowship in

Medical Education, the Curtis Prout Fellowship in Medical Education, and the Picker Fellowship in Evidence-based Medicine. At BIDMC, she is a hospitalist, associate program director for the Medicine residency, co-director of the BIDMC Academy of Medical Educators, and in AY16 will be co-director of the Rabkin Fellowship in Medical Education. Dr. Huang conducts research in procedural competence assessment, critical thinking, cognitive error, and medical student education.

Students wrote the following in nominating Dr. Huang for the S. Robert Stone Award:

“Dr. Huang is an incredible mentor, physician, and role model for medical students. She demonstrates skill in providing compassionate care to patients, but also dedication to student mentorship through countless commitments to teaching... Her dedication to the medical community is well-represented by her work in mentoring other physician leaders both at HMS and the BID, in addition to clinicians around the world, and through training and mentoring students early in their careers. The impact she has made on my education is unparalleled, and for that I am grateful.”

“... she goes above and beyond in terms of being a mentor. She cares about my relationships, my family, my career, so that I can focus on taking care of patients and becoming the best doctor that I can be.”

“Grace ... made it clear that above all, she cared about her students. For too long, she has been an unsung hero at BIDMC. I would like to recognize her hard work and dedication to teaching with this award.”

#### *Senior S. Robert Stone Award*

#### **Paul Spirn, M.D.**

Assistant Professor of Radiology

Paul Spirn is a graduate of the University of Pennsylvania School of Medicine and completed an internship in medicine at the Hospital of the University of Pennsylvania and residency in diagnostic radiology at Massachusetts General Hospital. Dr. Spirn has taught throughout his career, and since 2005 he has served on the thoracic imaging staff of the Radiology Department at BIDMC, where he is now director of quality assurance and director of resident education for his division.

Dr. Spirn has been recognized for excellence in teaching by Harvard medical students virtually every year since 2007. In 2009, he was nominated for the HMS Faculty Prize for Excellence in Teaching to third- and fourth-year medical students. He has taught respiratory pathophysiology and functional anatomy to first-year students, and for many years he has been seminar leader in the radiology core clerkship and preceptor in the advanced radiology clerkship, and he has been a leader in educating trainees and peers in topics to improve patient safety and health care quality.

Students and residents who nominated Dr. Spirn for this award have written:

“Even though faced with a busy clinical schedule and load, Dr. Spirn always took time out of his day to teach. He teaches by asking questions. While others can make this process intimidating, he creates a safe, productive environment in which we can learn. He emphasized thinking about things mechanistically. For me, this is an important way to learn since it not only helps solidify concepts, but encourages us to be curious and ask questions.”

“He knows how to teach in the most efficient way – to guide a student/resident/fellow just enough so that he/she will be able to get through to the right answer. I learned a lot, both knowledge-wise and teaching-wise.”

“His lectures are very well organized, and appropriately geared to his audience. Extremely available...able to offer a very broad wealth of knowledge and experience.”

### ***Leo A. Blacklow Teaching Award Mount Auburn Hospital***

*The Leo A. Blacklow Award was established in 1990 and is presented annually to an outstanding teacher who holds joint appointments at Harvard Medical School and Mount Auburn Hospital.*

#### **Mark Simone, M.D.**

Assistant Professor of Medicine

Mark Simone, M.D., Associate Program Director of the Mount Auburn Hospital Internal Medicine residency program, graduated from Jefferson Medical College and completed his primary care internal medicine residency at Yale-New Haven Hospital and a geriatrics fellowship at the Harvard/BIDMC Program.

As Associate Program Director-Primary Care, he oversees ambulatory training for the categorical residents, which includes the continuity clinic experience and ambulatory rotations. In that capacity he has produced major advances in the residency program by adding new curricular innovations and organization to the longitudinal ambulatory clinic experience. He also leads the Primary Care Pathway, available to residents interested in primary care medicine or an ambulatory-based subspecialty. His skill and kindness in supervising residents make him an ideal candidate for the Blacklow award. As a clinician educator, he is interested in teaching communication/interview skills as well as teaching geriatrics. He also has an interest in quality improvement and leads the QI efforts of the Division of Geriatric Medicine, and his scholarly activity has focused on the care of LGBT older adults and older adults with HIV.

Nominations for Mark also acknowledge that his teaching contributions span the continuum of medical education with efforts aimed at medical students as well as faculty. His ability to lead discussions dealing with complicated material in a way that engages and effectively teaches adults is outstanding. It is clear that Dr. Simone by sheer volume of his contributions to teaching innovation has had a wide impact at all levels. His teaching skills are exemplary and, perhaps most importantly, he serves as a role model for teaching effectively carried out in the context of compassion and high quality patient care.

### ***Bernard Lown Award for Excellence in Teaching Brigham and Women's Hospital***

*The Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital was established in 2010 to celebrate physicians who are outstanding clinical teachers. The award honors Dr. Bernard Lown, senior physician at Brigham and Women's Hospital, Professor of Cardiology Emeritus at the Harvard School of Public Health, and the founder of the Lown Cardiovascular Center and Lown Cardiovascular Research Foundation. Dr. Lown is a gifted clinician, a renowned bedside teacher, and a research pioneer who has been five times named Master Teacher of the American College of Cardiology. He cofounded with Dr. Evgeni Chazov,*

*of the former Soviet Union, International Physicians for the Prevention of Nuclear War (IPPNW), and in 1985, they were co-recipients of the Nobel Peace Prize on behalf of IPPNW.*

*The Lown Teaching Award recognizes the very significant role that education plays in carrying out the BWH mission and the institution's deep commitment to the next generation of clinicians. Awardees are selected based on nominations from their HMS students and colleagues, in celebration of their teaching excellence, innovation, patient-centered teaching and their ability to inspire.*

**Sashank Prasad, M.D.**

Assistant Professor of Neurology

Dr. Prasad is the Chief of the Division of Neuro-Ophthalmology at Brigham and Women's Hospital. He completed medical training at the University of Pennsylvania, where he obtained the MD degree and completed a medical internship, neurology residency and fellowship in both neuro-ophthalmology and cognitive neurology. He has recently become the Associate Program Director for the Harvard Brigham and Women's Hospital/Massachusetts General Hospital Neurology Residency Program, which is the largest neurology training program in the country. Dr. Prasad is a renowned teacher who has received four teaching awards, including the BWH/MGH Neurology Faculty Teacher of the Year award in both 2013 and 2014. He has served as visiting professor at numerous institutions, including the University of Pennsylvania, New York University, the University of Michigan, Hôpital Ophtalmique Jules-Gonin (Lausanne, Switzerland), and the Faculté de Médecine Pierre et Marie Curie (Paris, France). He has authored over 45 peer-reviewed manuscripts and 20 review chapters. Together with Drs. Allan Ropper, Martin A. Samuels, and Joshua Klein, he is authoring the forthcoming 11<sup>th</sup> edition of *Adams and Victor's Principles of Neurology*. He is also the author of a forthcoming e-textbook entitled *Modern Neuro-Ophthalmology*.

***Robert P. Masland, Jr. Teaching Award  
Boston Children's Hospital***

*Dr. Robert P. Masland, Jr. was Chief of Adolescent/Adult Medicine at Boston Children's Hospital from 1967-1993. He was a leader in establishing the field of Adolescent Medicine and in teaching communication and professionalism. He trained generations of medical students, residents, and faculty members at Boston Children's Hospital. He was a supporter of flexible careers and work-life balance long before these issues were openly discussed. As a medical educator, Dr. Masland served as Co-Director of the Combined Harvard Medicine/Pediatrics Training program and as Associate Master of the Cannon Society at HMS. One of his favorite activities was mentoring HMS students and trying to convince them to pursue a career in pediatrics. As Chair of the Intern Selection Committee at Children's from 1983-2002, he sought to rank as many HMS students as possible. Following Dr. Masland's death in 2010, this award was established in his honor to recognize a Children's Hospital faculty member who shares Dr. Masland's passion for teaching medical students.*

**Yee-Ming Chan, M.D., Ph.D.**

Assistant Professor of Pediatrics

Dr. Yee-Ming Chan, who received his M.D. and Ph.D. in Genetics at UCSF, is a member of the Division of Endocrinology at Boston Children's Hospital (BCH) and the Director of the Disorders of Sex Development

Program. He remained at UCSF for his pediatrics residency, but moved to BCH to train in pediatric endocrinology. His current research focuses on the neuroendocrine pathways that control puberty, and he already has a list of ten formally supervised research trainees. Dr. Chan has taught in the first-year *Integrated Human Physiology* course for 5 years, lecturing on the physiology of puberty. He also teaches medical students, pediatric residents, and endocrinology fellows in the ambulatory clinic and on the inpatient and consultation endocrinology services. Dr. Chan is the organizer of the BCH Endocrine Clinical Research Conference and the BCH Joint Endocrine-Urology Conference. The selection committee was particularly impressed with Dr. Chan's ability to teach effectively in three different settings: the preclerkship MD curriculum, clinical venues, and the research laboratory. Despite his many accomplishments, Dr. Chan remains humble. According to Joseph Mazjoub, the Chief of Endocrinology at BCH, the only member of his division, which is full of great teachers, who would be surprised by this award is Dr. Chan.

Jia Zhu, HMS IV, who nominated Dr. Chan, stated "when Dr. Chan teaches, his passion and enthusiasm for both the scientific and humane aspects of medicine are contagious." Boston Children's Hospital is proud to recognize Dr. Yee-Ming Chan's passion for and dedication to teaching medical students with the 2015 Robert P. Masland, Jr. Teaching Award.

### ***Bulfinch Award for Undergraduate Medical Education Massachusetts General Hospital***

*The Bulfinch Award for Undergraduate Medical Education at the Massachusetts General Hospital was established in 2012 and is awarded to a Harvard faculty member at MGH for overall excellence in teaching Harvard medical students.*

#### **T. Bernard Kinane, M.D.**

Associate Professor of Pediatrics

Dr. Kinane graduated from University College Dublin in 1983 with an MB and completed Pediatric Residencies in Dublin (1987) and at the University of Texas Southwestern Medical School (1989). Following the completion of a Pediatric Pulmonary Fellowship at the Massachusetts General Hospital in 1992, he joined the faculty and was appointed Chief of Pediatric Pulmonary in 2000. He also held additional leadership positions, including Associate Chief for Education, Director of the Pediatric Core Clerkship at MGH, and Director of the Pediatric Sleep Program.

Since joining the faculty, Dr. Kinane has provided cutting edge clinical care to patients with a variety of pulmonary conditions, including asthma, interstitial lung disease, sleep disorders, pneumonia, primary ciliary dyskinesia, and pulmonary congenital abnormalities. He is seen as an international expert on the genetic basis and treatment of interstitial lung disease, lung developmental abnormalities and the regulation of breathing. His research focuses on the basic cause of interstitial lung disease and asthma. His sleep research focuses on the regulation of respiration and safe transportation of infants in car seats.

Dr. Kinane is also committed to the education of medical students, trainees and patients. He has won numerous teaching awards since joining the faculty. He has a particular focus on the use of social media to educate teenagers about a healthy lifestyle and asthma management.



## ***The Charles J. Hatem Award for Faculty Development in Medical Education***

*The Academy at Harvard Medical School presents the Charles J. Hatem Award for Faculty Development in Medical Education to a member of the HMS faculty who has made a significant and sustained contribution to training other faculty to teach and/or to conduct research in medical education. The award is given in honor of Dr. Charles J. Hatem, the Harold Amos Distinguished Academy Professor, Chair of the Department of Medical Education at Mt. Auburn Hospital, and former director of the Academy Center for Teaching & Learning. Dr. Hatem's extraordinary style of teaching and extensive contributions to faculty development have inspired innumerable faculty to improve their teaching and have raised the standard and value of teaching at HMS.*

### **Hope A. Ricciotti, M.D.**

Head of the Department of Obstetrics, Gynecology and Reproductive Biology  
Associate Professor of Obstetrics, Gynecology and Reproductive Biology  
Beth Israel Deaconess Medical Center

Dr. Hope Ricciotti is the Chair and Residency Program Director in the Department of Obstetrics and Gynecology at Beth Israel Deaconess Medical Center. She rose internally in the Department of Obstetrics and Gynecology to her current role as Department Chair, with prior roles as Division Director, Vice Chair for Education, Vice Chair, and Director of the Ob/Gyn Core Clerkship. At Harvard Medical School, Dr. Ricciotti serves as Chair of the Ob/Gyn Clerkship Committee, which brings together the directors and associate directors of the Ob/Gyn clerkships at the four Principal Clinical Experience sites. In that role she has “established an environment of collaboration,” encouraging the clerkship directors to work together across institutions to ensure excellence in the teaching and education of Harvard medical students in obstetrics and gynecology. She is also committed to the development of residents as teachers, and serves as Co-Chair of the Resident as Teacher Interest Group for the HMS Academy. She is a member of the HMS Curriculum Committee and an elected member of the HMS Faculty Council. Her academic interests include resident-as-teacher and leadership training programs, culture in academic medicine, and simulation for training medical students and residents. Her clinical interests are focused on reducing health care disparities in women's health, and include obstetrics, advanced contraception, and preventive women's health care. She has published several important manuscripts in the medical literature, including the innovative use of open space for enhancing the culture of academic medicine (Academic Medicine, 2014), the disparity in representation of women in department-based leadership roles in obstetrics and gynecology (Journal of Obstetrics and Gynecology, 2015), and use of objective structured teaching evaluation (OSTE) for training residents as teachers (Medical Teacher, 2012).

## ***Association of American Medical Colleges Humanism in Medicine Award Harvard Medical School Nominee***

*The AAMC Humanism in Medicine Award annually recognizes a medical school faculty physician who exemplifies the qualities of a caring and compassionate mentor in the teaching and advising of medical students, and practices patient-centered medicine. Every year, students from each US medical school are allowed to nominate one individual to compete for this prestigious award.*

### **Michael T. Watkins, M.D.**

Associate Professor of Surgery  
Massachusetts General Hospital

A 1980 graduate of Harvard Medical School, Dr. Watkins completed two years of surgical residency at Johns Hopkins, served two years of active duty in the United States Army, completed surgical residency at the University of Rochester, Strong Memorial Hospital, and a Vascular Fellowship at the Massachusetts General Hospital. He then joined the Department of Surgery at Boston University Medical Center (BUMC) where he rose to the rank of Associate Professor of Surgery, Pathology and Laboratory Medicine and, in 1996, was appointed Chief of Vascular Surgery at BUMC. While at BUMC, he also served as co-chief of Surgical Services at the VA Boston Healthcare System and program director of the only accredited vascular surgery fellowship at the VA. Dr. Watkins' interest in research was cultivated in medical student rotations in the laboratories of A. Clifford Barger (Integrated Cardiovascular Physiology) and Barry M. Brenner (Renal Physiology). In 2002, Dr. Watkins assumed the directorship of the Vascular Surgery Research Laboratory, Massachusetts General Hospital, where he is a Visiting Surgeon and Associate Professor of Surgery at Harvard Medical School. His clinical interests are in aneurysm repair (thoracic and abdominal), limb ischemia, carotid occlusive disease, wound cure and venous insufficiency.

Among all of the nominations that were gathered from the entire student body at Harvard Medical School, the nomination for Dr. Watkins was unparalleled. He is the quintessential mentor who puts his whole heart and soul into his relationships with his mentees and takes great interest in their development. He is not just a feel good mentor, but a real teacher in the finest sense of the word, supporting while demanding the best from those he works with. It was clear from his nomination that it is not any one thing that Dr. Watkins does, but the sum of the man himself, how he extends himself above and beyond for his patients, his students, his colleagues, and his commitment to minority involvement, as the reason for recognizing him as our nominee for this award. Dr. Watkins truly embodies "humanism" in medicine, a trait becoming less and less common.

### ***L. James Wiczai Award for Leadership, Excellence, and Innovation in Medical Education***

*The Wiczai Award was established in 2000 by Karen C. Kirby in memory of her husband, L. James Wiczai, to honor a staff member from an affiliated hospital who fosters innovation and excellence in medical education and promotes collaboration between Harvard Medical School and the Harvard-affiliated hospitals.*

#### **Elizabeth Langley**

Program Administrator/PCE  
Beth Israel Deaconess Medical Center

Elizabeth Langley is the Program Administrator for the Principal Clinical Experience (PCE) at Beth Israel Deaconess Medical Center. She is described as "a wonderful support to students even before their arrival, with her welcome e-mails, instructions, and quick responses to questions." In her coordination of and presence at meetings of the PCE faculty, she contributes to the discussions "often as the 'voice of the students' bringing in their important perspective. She uses this knowledge to make suggestions to both program scheduling and content to improve the HMS student experience at BIDMC." She is also greatly appreciated by students in the PCE at BIDMC: "From day one, Liz already knew all of our names and faces. The hospital can be a very big, intimidating place for new students, but Liz's warm welcome makes it smaller and more intimate. ...She has become the "face" of the BIDMC PCE experience and really has set the standard for a friendly environment of learning." Another student noted that "Her efficiency, thoroughness and persistence have led to a smoothly run schedule, punctuated by numerous successful events

throughout the year. Planning from the student end seems effortless due to Liz's sheer force of competency and grace under pressure." And, "I nominate her for her ability to comfort and support students, because these are incredibly rare gifts to receive in the hospital. There are few places one can go to be heard when you need to talk, to laugh when you need to cheer up, and get pinched when you forget to turn in your books. To me that is evidence of someone who puts in much more than what is required and does so with love."

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## ***Richard A. Gillis Award for Excellence in Medical Education***

*The Richard A. Gillis Award for Excellence in Medical Education was established in 2012 in memory of Rick Gillis (1953-2011), Executive Director of Curriculum Programs, whose 27 years of contributions to the MD program at Harvard Medical School exemplify the standards of excellence and the work ethic he inspired in those who were privileged to know him and to work with him. The award is given to a member or members of the HMS staff for their outstanding contributions to the educational mission of the School. This award serves as a reminder of Rick's legacy and the critical role of staff in facilitating, in the words of his hero, President John F. Kennedy, "the infinite potential of the human mind that can be realized through education ... [and that] can be translated into benefit for everyone and greater strength for our Nation."*

### **Robert Coughlin**

Director of Financial Aid  
Harvard Medical School

Bob Coughlin joined the staff at Harvard in 1989, immediately following his graduation from Middlebury College. His first role at Harvard was as a Legal Assistant in the Office of General Counsel. After serving as a coordinator in the history department, he began his career in financial aid in the Graduate School of Arts and Sciences in 1994. In 1997, he moved to the Financial Aid Office at the Harvard Divinity School and there rose to the level of Associate Director. He was appointed Director of Financial Aid at HMS in 2005. Over his 21-year tenure as a financial aid professional, Bob has developed extraordinary expertise in financial aid at both the undergraduate and medical school/professional school levels and has become a national leader in financial aid policy. At HMS, he oversees the annual delivery of \$31 million of institutional, federal and private funds in the form of scholarships and loans to support Harvard medical students in their pursuit of the MD degree. Since his appointment as Director of Financial Aid at HMS, he has served in numerous state and national roles, including a three-year term (2009-2012) as Chair of the Committee on Financial Aid for the Association of American Medical Colleges (AAMC), and a one-year term as Chair of the Access Group Financial Education Advisory Committee (2014-15). At HMS, Bob is a tireless advocate for financial aid for Harvard medical students. In 2007, when Dean Flier assumed his deanship and established a goal to make a Harvard education more affordable for more students, Bob spear-headed the Middle Income Initiative to waive the parental contribution for families with annual incomes of \$120,000 or less and a policy of excluding tax-deferred income when determining a parent's ability to pay for medical school, which combine to benefit more than half of the HMS student body. He is also a great manager of a loyal staff and a great colleague in both the Program in Medical Education and among his counterparts in the other schools of the University. Bob's commitment to financial aid and the education of Harvard medical students and his professional growth and achievements over his 25-year tenure at Harvard make him an ideal recipient of the Richard A. Gillis Award for 2015.